

Ms. Lipko's Courses

Dear students and parents, the following are the plans for French, Cultures Class and ESL that you can do for the next two weeks while our normal school schedule is disrupted. Obviously, this is not ideal but I have given you work that will help us all to keep moving forward in our learning. Your challenge will be to do all of this while on your own. The good news is that I will be available if you have questions, all you have to do is email me at rlipko@rsd.k12.pa.us or send a message through the Remind app (French classes only) and I will answer you as quickly as possible.

During our time off, the work given will be done as if we were in class. For French classes, you will follow along in your packet, learning new verbs and grammar concepts along the way. You will also be doing your “do now” work as you continue through your packets and will turn them in for points when we return to school. I have mapped out which “do now” worksheet goes with what exercise in your packet, so that you are right on track with both packets as you work. As you are not in class hearing the new vocabulary, Flip Grids will be on a short hiatus, (Insert all of your cheers... I can hear them now!) but if you are in French 3 and 4 we will still be doing News in Slow French, just under different circumstances than before.

For Cultures students, you will be getting a worksheet/activity for each day that we would be in Cultures Class (10 days). As we usually spend a large amount of our periods doing group activities, these worksheets will be all that is required during our absence.

For ESL students, you will be following along with what your assigned English teacher has required for your original English class. That work can be found within this section, as it may be modified to fit your ESL needs.

Bonne Chance!

Ms. L

French 1-

You have received chapter 8 this week. This is a short chapter, but it has all of the question words you would ever need to navigate traveling in France AND one of the most useful verbs in French, Faire. This chapter is IMPORTANT! If you take your time and read through everything thoughtfully, you will be able to understand the material and use it properly when we return. Taking the time and memorizing Faire would not hurt! It would only help you succeed in French!

Week 1-

- We have done up to page 4/exercise "B." This is where we will pick up. For review, complete exercise "C". After you are finished, go to your "DO NOW" packet and complete the first page (WB pg 77), SVP.
- On page 5 of your packet, you will find "les expressions interrogatives avec qui." Look over this chart! It is very important and will be used forever in your French! Once you think you have a good handle on it, go below and complete exercises D, E, and F, SVP. After go in your "DO NOW" packet, complete pages 2, 3 and 4, SVP

Week 2-

- Last week we left off at page 6. This week start on page 7 of your packet. We have Est-ce que and N'est-ce pas to form questions so far. Today you are going to learn the most important interrogative expression, Qu'est-ce que. It's how the French form "What" questions. Look this over very well! You will again use this the rest of your life! Once you feel comfortable, go below and complete exercise "G" for practice, SVP. Once finished with that, finish pages 5 and 6 in your "DO NOW" packet for review.
- On page 8, you will find one of your 4 VERY important French verbs. Faire - To do/to make is an irregular very that is VERY important. Read through it and when you think you have a good handle on it, complete exercises "H" and "I".
- On page 10, you are introduced to your final concept for this chapter... I know, there were a lot! Inversion is a way to create questions and something the French do ALL of the time. Not learning this is going to set you back greatly! Take the time and look over it well! When you think you have a good handle on things, complete the chapter by doing exercises "J", "K" and "L", SVP. After you've done these 3 exercises, open up your "DO NOW" packet and finish pages 7,8,9,10 SVP. All of this work must be done in order receive all points for this chapter. Since we aren't doing Flip Grids, all exercises count for points.

French 2-

You have received Chapter 18. This is a short chapter, but it has a lot of new verbs and a few new grammar concepts. Please take your time and, if you read thoughtfully, you will be able to understand the material and use it properly when we return.

Week 1-

- Begin to read your three “scènes” on pages 1 and 2 and take the reading comprehension quiz.
- On page 3, you will see your new verbs! Take a very close look at these verbs, when conjugated their accents change directions! This is going to be confusing at first, but after a lot of practice you will conjugate them naturally with no problem!
- On page 4, you try your hand at conjugating with Exercise A and receive a few more verbs. Don't worry! They are -er verbs and pretty harmless. Go to your first page of your “DO NOW” packet and complete it, SVP.
- Page 5 it is **VERY important to read the side note**, as the verbs Amener and Apporter will haunt you this whole chapter! Look over them well!!!! You wouldn't regret it. Go to your second page of your “DO NOW” packet and complete it, SVP.
- On page 6, you have exercise “C” which is just more practice with our “to bring” verbs above. Below, however is your major grammar concept for the chapter. Review “L'adjectif démonstratif CE” **VERY WELL**. You will see this for the rest of your French class existence. It isn't difficult, but needs memorized. Go to your third and fourth pages of your “DO NOW” packet and complete them, SVP.

Week 2 -

- On pages 7 and 8, you have exercises “D” and “E” for review of “CE”.
- On page 8, you also have “L'adjectif interrogative QUEL”. Quel is just like CE, very important and will now forever be in your French life. Look over it thoughtfully, it's easy, but you have to take the time to read it. Go to your fifth page of your “DO NOW” packet and complete it, SVP.
- On page 9 you exercise “F” to practice “Quel” and your new verb Mettre. Mettre is used for a lot of different things in France, not just clothing, so look it over well. Go to your sixth and seventh pages in your “DO NOW” packet and complete them, SVP.
- On pages 10 and 11, you have exercises G, H and I. Do these to review your new concepts and complete chapter 18, SVP. You also have pages 8-12 to complete in your packet to round out your study of chapter 18. All

of this work must be done in order receive all points for this chapter. Since we aren't doing Flip Grids, all exercises count for points.

Chapter 18 Project

- If we find ourselves still off school past the two-week mark, or you have worked diligently and efficiently and completed all work before we return to school, I have included our Chapter 18 project at the back of your "DO NOW" packets. The instructions are lengthy, but should leave you with very little questions as to what is expected. Using chapters 17 and 18, you are going to create a clothing catalog. All requirements are listed on page 1. I have left the due date blank and will give you one once we've finished chapter 18 completely. The completed clothing catalog itself is worth 50 points. I will have an example book available as we draw closer to the end of the chapter.

French 3 –

Week 1-

- You are beginning chapter one of the next book. Begin by reading the first page "Je me présente." After, do the first page of your "DO NOW" packets. It is a comprehension quiz that goes with the first page of your chapter.
- On page 2, you will see new vocabulary, "L'identité." You will be studying vocabulary linked to personal identity (ie. Name, age, birth place etc). After you are finished reading, complete exercise "A". Since we aren't in class, write out your information instead of saying it. When finished with Exercise "A", turn to page 2 of your "DO NOW" packet and complete WB page 13, SVP.
- On page 3, you will discover more nationalities (feminine and masculine forms). Read these over and complete exercise "B" in your packet. When finished with "B", turn to the third page of your packet and complete the worksheet, SVP.
- We are unable to do News in Slow French our conventional way, so I have set up a way that we can still participate, but remotely.
- Each of you will sign into your News in Slow French page. I would like you to pick one news story that interests you and listen to the article.
- After, I'd like you to create a 3-minute synopsis of this article. (I will have an example up for you to see) You can write out your dialogue or map out what you want to say, it's completely up to you. BUT, it has to be 3 minutes to get full credit. If you want to add your own opinion of the piece to get the 3 minutes that is fine.

- Once you've selected an article go to FLIP GRID. You will see a section specifically for News in Slow French. This is where you will record your responses.
- One article allowed for each person, so if Jack is doing the article for St. Valentine's Day, no one else is allowed to.
- Please announce which article you've chosen in your videos before you start. This can be in English so there is no confusion when other students come to see what is already taken.
- Your article does not have to be current. You can pick ANY article from ANY date.

Week 2-

- We have left off on page 4 in your packet, family. In this section we have a few new terms introduced. Pay attention to only child, younger, older, married, single and divorced. Even though they don't have their own little box below, they are very important. Study this section well, it will keep coming up in the rest of your studies of French! After you've read through the new vocabulary, turn the page and complete exercise "C", SVP
- On page 6, we have the start of vocabulary involving professions. What they really want you to take away from this section is that you are NOT adding un/une after être when talking about professions. In English we do, which makes translating sometimes difficult, as we immediately think to add it. (my dad is **A** doctor etc) When you've read through this well enough, go below and complete exercise "D", SVP.
- On page 7, we have some professions in their masculine and feminine forms. Look over these very carefully, these vocabulary terms will creep in to all of your French for now on. Once you feel like you have a good understanding go below and complete exercise "E". After, turn to page 4 in your "DO NOW" packets and complete WB pg 14 and the worksheet on page 5, SVP.
- On page 8, we get into vocabulary of presentations. Look over this section and when you feel comfortable, go below to exercise "F". We are unable to do section "2" of this exercise, but we are able to do section 1. Open up your Flip Grid and you will see French 3- EX F – Presentations tab. Click that and upload a video of you presenting a friend or, since you're off, if you are with a friend, you can present them live! We are able to look over "Vocabulaire- Au telephone" but unable to complete exercise "G", so leave that blank.
- On page 9, we have two more exercises to practice talking on the phone. Complete "H" and "I", SVP and then turn to page 6 of your "DO NOW" packet. Complete this page and pages 7 and 8. Once these exercises are done, you have completed chapter 1!

- Now it is time to pick another news article from News in Slow French and repeat the process from above.
- You should have 2 videos (each of different topics and each 3 minutes long) uploaded to Flip Grid by the end of the two weeks.

French 4 –

Week 1-

- Begin by reading “Jérôme invite ses copains” on page 1. When finished complete the comprehension quiz.
- On page 2, you will find a quick review of the verb “BOIRE”. We had learned this at the end of French 3 last year, so it should come back to you pretty quickly! Review the verb and continue on and complete exercise A. After completing exercise, A, turn to the first page in your “DO NOW” packets and complete page one, SVP.
- On page 3, you will find a review of 7 verbs which have stem changes in the Je, Tu, Il/Elle, Ils/Elles forms. Review these verbs and complete Exercise B and C, SVP. After completing exercises B and C, turn to page 2 of your “DO NOW” packets and complete WB page 99 (or pg 2 in the packet) and page 3, SVP.
- We are unable to do News in Slow French our conventional way, so I have set up a way that we can still participate, but remotely.
- Each of you will sign into your News in Slow French page. I would like you to pick one news story that interests you and listen to the article.
- After, I'd like you to create a 3-minute synopsis of this article. (I will have an example up for you to see) You can write out your dialogue or map out what you want to say, it's completely up to you. BUT, it has to be 3 minutes to get full credit. If you want to add your own opinion of the piece to get the 3 minutes that is fine.
- Once you've selected an article go to FLIP GRID. You will see a section specifically for News in Slow French. This is where you will record your responses.
- One article allowed for each person, so if say Ian is doing the article for St. Valentine's Day, no one else is allowed to.
- Please announce which article you've chosen in your videos before you start. This can be in English so there is no confusion when other students come to see what is already taken.

- Your article does not have to be current. You can pick ANY article from ANY date.

Week 2-

- We left off with page 4 of both your packets and your “DO NOW” packets. Turn to page 4 in both packets, SVP.
- Today we are covering all of the articles in French. Review the “Le Choix des Articles” and complete exercise “D” on page 5, SVP.
- On page 6, we are reviewing articles more closely. Take a minute and read over page 6 well before moving on and completely exercise “E” on page 7, SVP. Once finished with exercise “E”, go back to page 4 in your “DO NOW” packet and complete that page, SVP.
- On pages 8 and 9, you have exercises “F, G, H and I” to complete for review of this chapter’s concepts. Those exercises round out this chapter along with pages 5 and 6 in your “DO NOW” packet. After completing all 6 exercises, you have completed chapter 11!
- Now it is time to pick another news article from News in Slow French and repeat the process from above.
- You should have 2 videos (each of different topics and each 3 minutes long) uploaded to Flip Grid by the end of the two weeks.

Cultures-

Weeks 1 and 2 –

- We have finished all new material in Cultures and have been just preparing for our upcoming final exam for French, which we will have when you return.
- I have given you a packet of 11 pages to work on throughout your time away.
- I have also included a packet of cheat sheets to help you complete the work.
- When you return, all packets are due for 55 points! This could make or break your grade, so please take this seriously!